

## Lesson Plan: What am I? An Introduction to Butterflies.

**Age group:** Year 2

**Subject area:** English Key Stage 1

**Curriculum objectives:** En1 Speaking and Listening: 1c, 1d, 1e, 2c, 3a, 3c, 3d, 3e,  
En2 Reading: 1f, 1h, 1i, 1j, 1k, 1l, 1m, 1n, 2a, 2b, 2c, 4, 5, 7a  
En3 Writing: 1a, 1b, 1c, 1f, 2a, 3c, 9a, 9c

### Lesson objectives:

#### Pupils should learn:

- To use factual information in the form of clues to find out about butterflies.
- Vocabulary related to butterflies
- That some information needs to be researched and books are good source of information.

### Learning Outcomes

#### Pupils will be able to

- Read the clues
- Solve the clues
- Work as a team
- Say what they already know
- Ask questions
- Explain what they have learnt

### Resources:

- Copy of the butterfly clues - What am I?
- Copies of the KAL worksheet.
- Copies of the butterfly summary

### Introduction

- Separate the What am I? Clues into 8 individual clues.
- Tell the children that you are going to give out eight separate clues which will help them identify which insect they are going to be learning about.
- Give out the clues (one per group).
- Ask them to discuss their clue with the others to decide what they think the insect is.
- Rotate each clue around the groups.
- Once all the clues have been read discuss ideas.
- Which clues helped you?
- Which clues were difficult and no help at all?
- Discuss any vocabulary they didn't understand.
- Explain that they are going to be learning about Butterflies.
- Ask the children to write down what they already know about butterflies on their KAL chart.
- Discuss and write down what they want to find out.

### Plenary

- At the end of the topic the children should be able to complete the last column of their KAL worksheet writing the answers to questions they wanted to know.
- They could also fill in the butterfly summary to complete the project.